| **Student Name:** Alison Li |
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| **Motion:** THBT the involvement of celebrities in politics has done more harm than good |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**   * I think you are pretty speedy and unorganised in this speech. You need to make sure that you are actively arranging your speech with signposting! This compensates for speed. * I think the rebuttals were not that directed. You gotta make sure that you are actively tracking all the reasons that were given for why an argument is true or impactful; this helps you in terms of actually responding. * I think the framing of voters seemed a bit uncharitable; are voters really that unable to decide for themselves? I think it's not wrong for you to suggest this, but you need a lot more reasons for why this argument is reasonable and true. * I also think you need to impact the misinformation angle more; for instance, does this mean that legitimate information can’t get out there? What is wrong with that? | | | | | | |